

Colleton

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

Absolute Ratings of Similar Districts				
Unsatisfactory	Below Average	Average	Good	Excellent
0	6	3	1	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

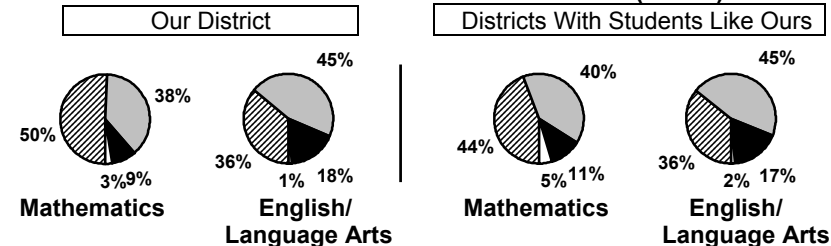
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	393	86.0%	320	11.6%	3,019	64.0%	49.3%
Students with disabilities other than speech	61	96.7%	10	0.0%	346	53.2%	28.0%
Students without disabilities	331	83.7%	310	11.9%	2,648	66.0%	52.5%
Gender							
Male	166	84.3%	164	9.1%	1,591	59.1%	48.8%
Female	226	86.7%	156	14.1%	1,428	69.5%	49.8%
Ethnic Group							
African American	232	78.4%	188	3.2%	1,745	54.7%	38.9%
Hispanic	1	I/S	0	N/A	23	78.3%	47.8%
White	158	96.2%	132	23.5%	1,213	76.8%	63.8%
Other	1	I/S	0	N/A	38	76.3%	60.5%
Lunch Status							
Free/reduced-price lunch	198	79.3%	163	3.1%	2,220	59.9%	43.4%
Pay for lunch	187	92.5%	157	20.4%	749	79.6%	68.6%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Colleton

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	56.9%	63.2%	57.3%
Passed 2 subtests	16.4%	20.7%	21.5%
Passed 1 subtest	16.4%	8.8%	13.1%
Passed no subtest	10.3%	7.3%	8.1%
Districts with students like ours			
Passed all 3 subtests	55.1%	60.0%	58.0%
Passed 2 subtests	20.3%	17.9%	17.5%
Passed 1 subtest	14.4%	12.6%	14.6%
Passed no subtest	10.2%	9.6%	9.9%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	11.6	38.4
Districts Like Ours	10.4	39.8

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	451	447	454	463	905	910	16.6	16.2	17.5	17.3	17.1	16.2	17.4	16.9	17.2	16.8
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,892	Up 6.5%	\$6,991	\$7,072
• Prime instructional time	86.6%	Down from 87.4%	90.2%	89.9%
• Student-teacher ratio	14.6 to 1	Down from 19.4 to 1	17.1 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.7%	Down from 2.3%	1.2%	0.4%
STUDENTS (n=6,642)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	8.0%	N/A	5.4%	9.3%
Exam Success Rate	65.5%	N/A	26.8%	52.7%
• Attendance Rate	95.4%	Down from 95.5%	96.0%	96.0%
• Taking PACT (ELA) off grade level	9.7%	Up from 9.0%	7.9%	7.1%
• Taking PACT (Math) off grade level	8.6%	Up from 7.9%	7.3%	5.6%
• Retention rate	9.9%	Down from 11.7%	6.8%	5.6%
TEACHERS (n=464)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	93.5%	Up from 93.3%	94.9%	95.0%
• Advanced Degrees	37.5%	Up from 35.4%	43.8%	46.6%
• Continuing contracts	83.8%	Up from 82.9%	79.3%	83.1%
• Out-of-field permits	1.9%	Down from 2.1%	2.6%	2.0%
• Teachers returning from the previous year	88.3%	Down from 89.7%	87.2%	88.6%
• Average salary	\$36,328	Up 5.4%	\$37,002	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	6.8%	Up from 4.0%	3.6%	3.1%
• Percentage spent on teacher salaries	54.7%	Up from 48.1%	51.5%	53.7%
• Superintendent's years in the district	2.0	Up from 1.0	2.5	3.0
• Parent conferences	92.4%	Up from 74.1%	90.0%	93.9%
• Opportunities in the arts	Good	Down from Excellent	Good	Excellent
• Number of schools	15	No change	5	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	25.9%	Up from 14.2%	3.3%	6.6%
• Attendance rate of district office staff	96.5%	Up from 95.6%	97.8%	96.8%
• Average administrative salary	\$60,198	Up 0.8%	\$65,903	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	129	N/A	123	129
• Number of completions in adult education GED or diploma programs	42	N/A	23	37
• Suspensions and expulsions	1.6%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	6.1%	Down from 7.0%	7.2%	10.6%
• Percentage with disabilities other than speech	11.7%	Up from 9.7%	10.1%	10.7%

Colleton School District
213 Jeffries Boulevard
Walterboro, South Carolina 29488



Grades K-12

Enrollment: 6,642 Students

Superintendent Dr. Gwendolyn Smith 843-549-5715

Board Chair Mr Evon Robinson 843-835-8277

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Colleton County School District is comprised of nine elementary schools, three middle schools and two high schools with almost 6750 students and serves a rural community of approximately 25,000 people. We take pride in being a student-centered system with our focus on student achievement.

The mission of the Colleton County School District is to guarantee an excellent education for all students by providing a challenging curriculum, appropriate outreach and alternative programs, highly qualified and responsible staff, excellent facilities and an environment conducive to learning. The district's strategic plan has provided the focus and impetus to implement standards-based curriculum and instruction in all of our classrooms. The district has aligned its curriculum to the state standards in mathematics, language arts, physical education and art. Several of our schools have implemented improvement initiatives such as: School-wide Title I programs, Reading Renaissance, Accelerated Math, Four Frames Math, exemplary writing programs, NetSchools and after school programs, to name a few.

Colleton County is a poor rural community with limited resources. The school district works diligently to secure grants to augment an austere budget. The district sponsored two classes to teach teachers and administrators how to write grants during the 2001-2002 school year. We are very proud that the district has received: a \$2.28 million dollar Twenty-First Century Community Learning Centers grant, \$1.2 million dollar Communities in Schools grant, \$200,000 Technology Literacy Challenge grant and several smaller grants totaling approximately \$50,000. These grants have provided our students access to the latest technology, software and classroom materials aligned to the state standards.

The school district is very proud of the improvements our students have made on standardized measures of student achievement. The 2001 data showed increases in English Language Arts in grades 3-8 and mathematics in grades 7-8. We are also proud to report that, for the past two years, our high school students taking the exit exam have outperformed districts with students like ours with respect to passing all three subtests.

We believe that student achievement will continue to improve as we focus instruction and staff development on a highly rigorous standards based curriculum. We invite the community to join with us in a collaborative partnership to develop the leaders of tomorrow, today.

Dr. Gwendolyn Smith, Superintendent of Education

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org